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Separately. Teach Students That When These Letters Appear Together, They Make One Sound. Point Out That Digraphs Can Appear At The Beginning Or End Of A Word. Teacher: We Just Reviewed That S Say Mar 2th, 2024Lesson Plans Lesson 4 | Consonant Blends Lesson 4DIGRAPHS, CONSONANTS Review By Asking Students To Produce The Sounds For Specific Consonants And Digraphs. Ask For Individual And Group Responses, And Randomize The Order In Which You Point To The Letters. Keep A Brisk Pace. Teacher: Let's Start By Quickly Reviewing Some Consonants. Apr 5th, 2024Lesson Plans Lesson 14 | 243 Consonant-le Syllables Lesson 14MULTISYLLABIC WORDS Write The Words Pitcher, Atlantic, Stretch, And Local On The Board. Review That Each Syllable Has One Vowel Sound. Read Some Multisyllabic Words, Including Words With The Schwa Sound. Teacher: Let's Review Multisyllabic Words. Remember That A Syllable Is A Part Of A Word. Each Jan 2th, 2024.

Lesson Plans Lesson 5 | R-Controlled Syllables Lesson 5Teach Students To Automatically Treat A Vowel-r Team As One Sound Unit. Write Several Words With Rcontrolled Sounds On The Board (e.g., Marsh, Chart, Scorn, Church, Skirt). Encourage Students To See The Vowel-r Team As A Unit, In Much The Same Way Digraphs Are Seen As A Unit. Scaffold By Having Students C Jan 5th, 2024 There is a lot of books, user manual, or guidebook that related to Chapter 4 Lesson 1 Textbook Questions 1 5 Influences On PDF in the link below: <u>SearchBook[MTkvMzY]</u>