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3 Fig.3.1 Shows The Circuit That A Student Uses To Find The Resistance Of A Combination Of Three Lamps. Fig.3.1 The Voltmeter And The Ammeter Have Not Been Drawn In. (a) Complete Fig.3.1 By Drawing In The Voltmeter And The Ammeter, Using Conventional Symbols. [2] (b) The Student Obtains These Readings. Current $I = 0.54\text{A}$ Potential Dif May 17th, 2024

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7 UCLES 2020 0625/41/M/J/20 [Turn Over (c) More Of The Dense Liquid Is Poured Into The Open End Of The Tube.The Level Of The Liquid Surface In Both The Sealed And The Open Ends Of The Tube Rises As Shown In Fig. 3.2. The Temperature Of The Trapped Jun 8th, 2024

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4 UCS 2020 0625/42/F/M/20 3 Fig. 3.1 Shows A Model Of A Wind Turbine Used To Demonstrate The Use Of Wind Energy To Generate Electricity. The Wind Is Blowing Towards The Model, As Shown. V A Wind Turbine Blades Circular Area Swept Out By Turbine Blades Fig. 3.1 (a) The Mass Of Air Passing Through The Circular Ar Apr 3th, 2024

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2 UCLES 2020 0625/62/O/N/20 1 A Student Investigates The Stretching Of A Spring. Fig. 1.1 Shows The Set Up. Metre Rule Spring Bench Clamp Stand Fig. 1.1 (a) The Metre Rule Is Clamped In Position Near To The Spring. On Fig. 1.1, Show Clearly How Yo May 2th, 2024

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2 UCLES 2020 0625/61/O/N/20 1 A Student Determines The Density Of Modelling Clay By Two Methods. Method 1 (a) Fig. 1.1 Shows One Face Of A Piece Of Modelling Clay That The Student Uses.This Is Sample A. W L Fig. 1.1 The Student Measures The Depth D Of Sample A. D = Cm (i) Measure And Record The Length Mar 9th, 2024

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